How the symmetry problem solves the symmetry problem

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Central insight:

the Symmetry Problem solves itself once we acknowledge that no piece of pragmatics yields predictions in isolation.

Outline

1. Framework

2. Solving the symmetry problem

3. Discussion

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Why is this discourse coherent?

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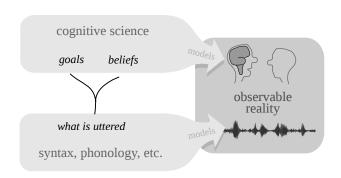
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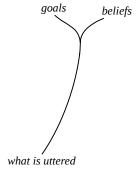
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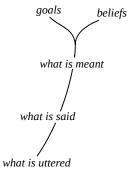
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 - 5. the foregoing is commonly known;
 - 6. so B can be taken to implicate that J+M weren't there.

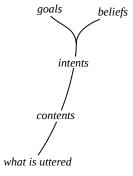


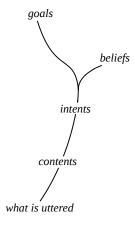


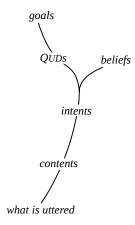


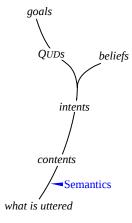


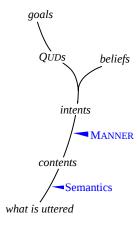


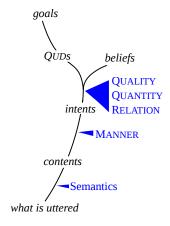


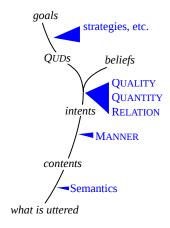


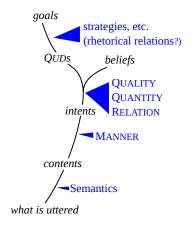












Part IV: Bridging QUD~coherence

Coherence Relations: Comprehenders use general inferencing to identify relationships between propositions (Mann & Thompson, 1988; Webber & Joshi, 1998; Hobbs, 1990; Kehler, 2002; Asher & Lascarides, 2003; Webber, 2006; reviews in Knott, 1996 and Hutchinson, 2005)

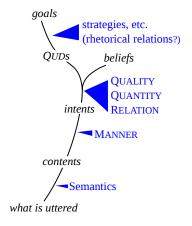
Mary scolded John. She did so loudly. Mary scolded John. He was late again.

Elaboration Explanation

Question-Under-Discussion models: An utterance is coherent insofar as it answers a question relevant to the proceeding discourse (Roberts, 1996; Van Kuppevelt, 1995; Büring, 2003; Larsson, 1998; Ginzburg & Sag, 2000)

> Mary scolded John. She did so loudly. Mary scolded John. He was late again.

How? Why?

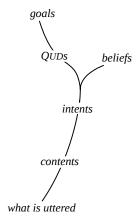


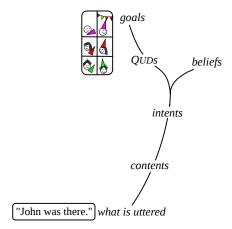
Outline

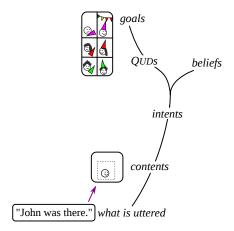
1. Framework

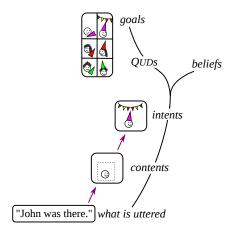
2. Solving the symmetry problem

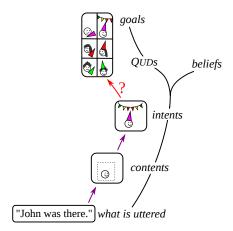
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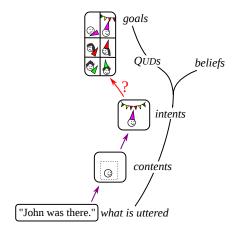


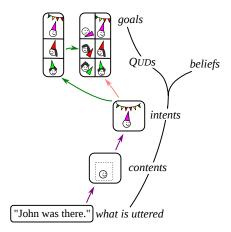


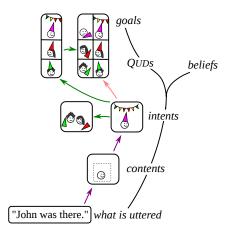


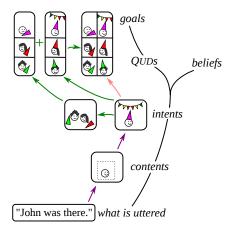


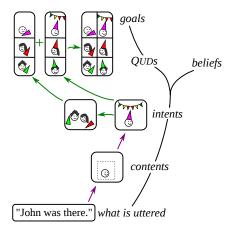


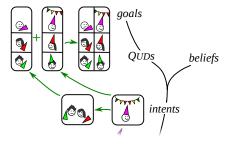


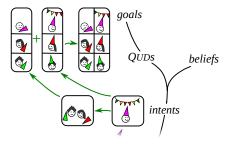






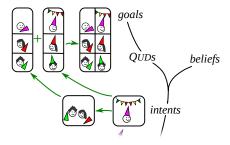




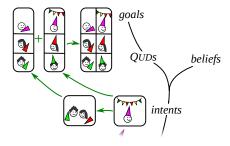


For a complete explanation, we need to know:

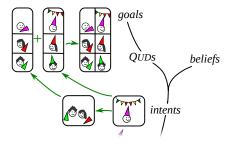
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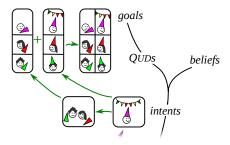
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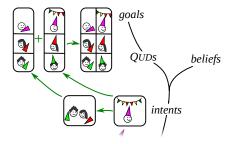
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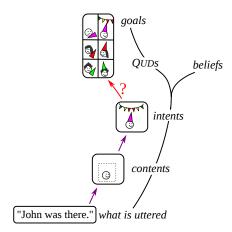
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 - ▶ a symmetrical QUD would predict a contradiction;

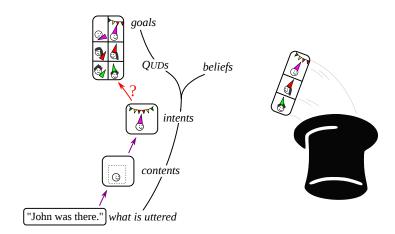
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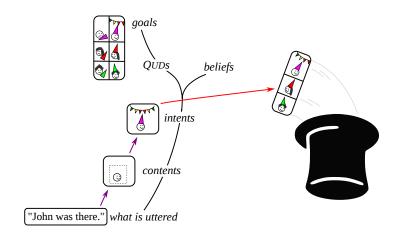
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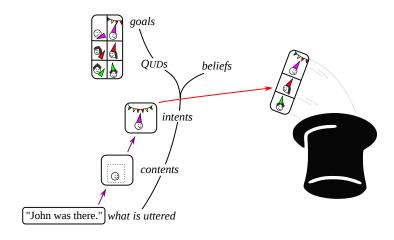
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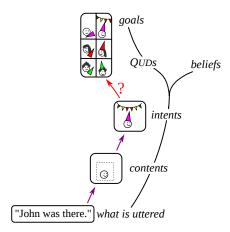


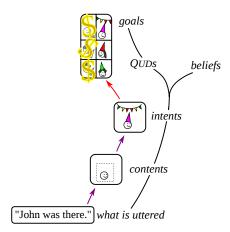


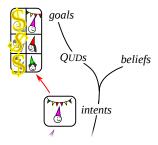




At best, "scales" may help explain how an audience figures out which $\mathrm{Q}\mathrm{UD}s$ to accommodate.

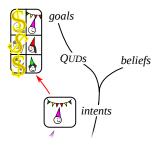






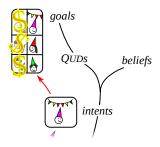
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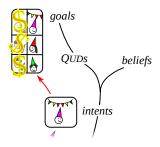
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 - what about "was" vs. "wasn't"?
 - what about "present" vs. "absent"?
- what about the mirror image:
- (4) A: Who (of J, M, B) was present, and who was absent?
 B: John wasn't there / was absent. (implies: Mary & Bill were present.)

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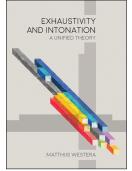
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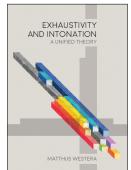
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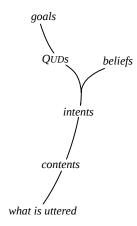


Thank you to the organizers!

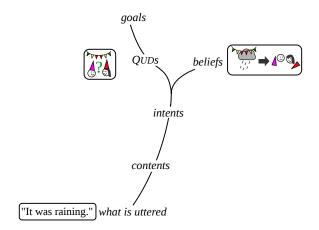
Anke Holler, Katja Suckow, Barbara Hemforth, Israel de la Fuente

References

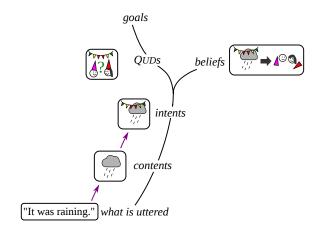
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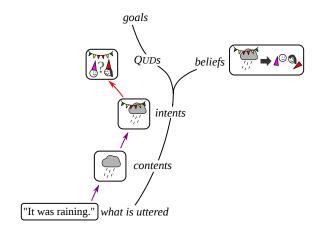
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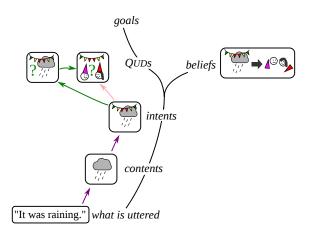
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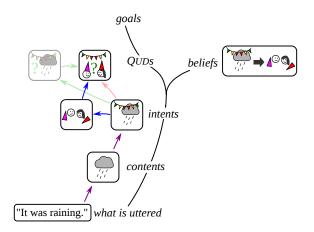
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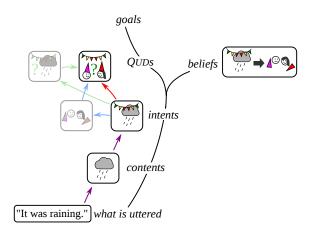
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 - a. A: Were John and Mary at the party?
 - b. B: It was raining.



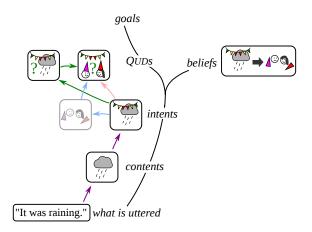
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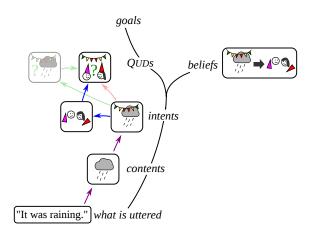
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